

City of Tacoma

Standing Committee Memorandum

TO:	Elizabeth A. Pauli, City Manager
FROM:	Kurtis D. Kingsolver, P.E., Public Works Director/City Engineer
	Chris E. Larson, P.E., Public Works Engineering Division Manager
COPY:	Infrastructure, Planning, and Sustainability Committee
	Tadd Wille, Assistant City Manager
PRESENTER: Kurtis D. Kingsolver and Jennifer Kammerzell, Senior Engineer, Public Works	
SUBJECT:	Neighborhood Traffic Calming Program
DATE:	December 12, 2018

PRESENTATION TYPE:

Informational Briefing

SUMMARY:

Public Works Department staff will present an overview of the City's Neighborhood Traffic Calming Program, which helps to address speeding and collision concerns on neighborhood streets, to the Infrastructure, Planning, and Sustainability Committee.

BACKGROUND:

Tacoma's Neighborhood Traffic Calming Program is part of the City's commitment to ensure safe traffic conditions on Tacoma's residential neighborhood streets and the livability of our communities. It is a collaborative effort of City staff and local residents to reduce the impacts of traffic on neighborhoods. Through active participation, the City and residents can identify the problem, plan the approach, and implement the solutions.

Community involvement is an important part of the traffic calming program. The people who live and work in a project area have the opportunity to become actively involved in the planning and decision-making process.

ISSUE:

Drivers that exceed the speed limit are often unaware of how fast they are really going, occasionally residents of a neighborhood that are familiar with the streets, sometimes seeking alternatives to busy arterials, or distracted. Essential tools to address traffic calming include enforcement, education, and street design.

ALTERNATIVES:

This is an information briefing only. There are no alternatives presented.

FISCAL IMPACT:

This is an information briefing only. There is no fiscal impact.

RECOMMENDATION:

This is an information briefing only. There is no recommendation.