

2025 Indicators Update GPFC: 7/16/2019

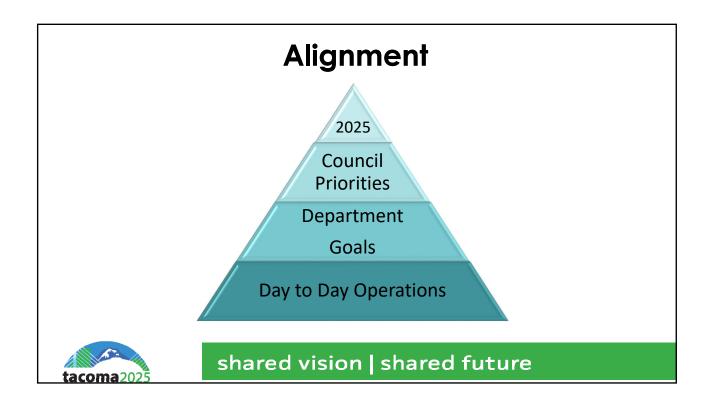


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Goal 1: Livability



Tacoma residents have connected neighborhoods, accessible and efficient transportation options, and vibrant arts and culture while maintaining affordability.

Success Indicators:

- Improve access and proximity by residents to diverse income levels and race/ethnicity to community facilities, services, infrastructure, and employment.
- 2. Increase the number of Complete Compact Communities/ 20-Minute Neighborhoods throughout the city.
- Improve health outcomes and reduce disparities, in alignment with the community health needs assessment and CHIP, for all Tacoma residents.
- Decrease the percentage of individuals who are spending more than 45% of income on housing and transportation costs.
- 5. Increase positive public perception of safety and overall quality of life.



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Goal 2: Economy and Workforce



Tacoma residents can find livable wage jobs in key industry areas. Tacoma will be a place of choice for employers, professionals and new graduates.

Success Indicators:

- 1. Increase the number of diverse livable wage jobs.
- 2. Increase the number of Tacoma households that have livable wage jobs within proximity to the city.
- Increase the number of infrastructure projects and improvements that support existing and new business developments.
- Increase the availability of industry-specific education programs to support identified growth sectors.
- 5. Increase the percentage of people relocating to the city and affordability of housing compared to neighboring jurisdictions.
- 6. Decrease the number of vacant properties downtown and in the neighborhood business districts.
- 7. Increase positive public perception related to the Tacoma economy.



Goal 3: Education



Tacoma produces more graduates from high school and college, links residents to employment in the region, and invests in lifelong learning opportunities.

Success Indicators:

- 1. Increase the availability and accessibility of early childhood education programs.
- 2. All students will graduate from high school and be prepared to enter the workforce or pursue post-secondary education.
- 3. Increase the number of quality out of school time learning opportunities distributed equitably across the city.
- 4. Demonstrate community support for education by increasing support for school levies and bonds; volunteering and mentoring youth.
- 5. Increase the number of college students that find employment and remain in Tacoma after post-secondary completion.
- 6. Increase digital access and equity across the city.
- 7. Increase the number of adults with post-secondary degrees or certifications.
- 8. Increase school choice options.



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Goal 4: Civic Engagement



Tacoma residents that reflect the diversity of the city are engaged participants in making Tacoma a wellrun city through community-led decision making, elected leadership, and volunteer leadership.

Success Indicators:

- Increase the number of residents who participate civically through volunteering and voting.
- 2. Elected officials, boards, commissions, and volunteer leadership will reflect the diversity of the Tacoma community.
- 3. Increase the percentage of residents who believe they are able to have a positive impact on the community and express trust in the public institutions in Tacoma.
- Representation at public meetings will reflect the diversity of the Tacoma community.



Goal 5: Equity and Accessibility



Tacoma residents are treated equitably and have access to services, facilities and financial stability.

Success Indicators (All Repeats):

- Improve access and proximity by residents to diverse income levels and race/ethnicity to community facilities, services, infrastructure, and employment.
- Decrease the percentage of individuals who are spending more than 45% of income on housing and transportation costs.
- 3. Increase the number of Tacoma households that have livable wage jobs within proximity to the city.
- All students will graduate from high school and be prepared to enter the workforce or pursue postsecondary education.
- Increase the number of quality out of school time learning opportunities distributed equitably across the city.
- 6. Increase digital access and equity across the city.
- Elected officials, boards, commissions, and volunteer leadership will reflect the diversity of the Tacoma community.
- 8. Representation at public meetings will reflect the diversity of the Tacoma community.



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"The Vital Few"

- 1. Council Priorities Frequency Analysis
- 2. Available Data and Metrics
 - (Tacoma) Community Survey
 - American Community Survey, Census
 - Other sources, incl. CoT, County Auditor, TPCHD, etc.
- 3. Partner Actions and Priorities
 - Ex. Graduate Tacoma (Graduation Rate)
 - Ex. Tacoma MetroParks (20-Minute Compact Communities)
 - Ex. Tacoma-Pierce County Health Department (Health)



Council Priorities Frequency Analysis



LIVABILITY 1

Improve access and proximity by residents of diverse income levels and race/ethnicity to community facilities, services, infrastructure, and employment.



LIVABILITY 3

Improve health outcomes and reduce disparities, in alignment with the community health needs assessment (CHNA) and CHIP, for all Tacoma residents.



LIVABILITY 2

Increase the number of residents who participate civically through volunteering and voting.



LIVABILITY 5

Increase positive public perception of safety and overall quality of life.



ECONOMY 7

Increase positive public perception related to the Tacoma economy.



CIVIC ENGAGEMENT 3

Increase the number of residents who participate civically through volunteering and voting.



CIVIC ENGAGEMENT 2

Elected officials, boards, commissions, and volunteer leadership will reflect the diversity of the Tacoma community.



CIVIC ENGAGEMENT 3

Increase the percentage of residents who believe they are able to have a positive impact on the community and express trust in the public institutions in Tacoma.



LIVABILITY 4

Decrease the percentage of individuals who are spending more than 45% of income on housing and transportation costs.

** Equity & Accessibility Indicators in Bold



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<u>Score</u>	<u>Indicator</u>
20	Economy 3: Increase the number of infrastructure projects and improvements that support existing and new business developments.
20	Education 2: All students will graduate from high school and be prepared to enter the workforce or pursue post-secondary education.
18	Economy 2: Increase the number of Tacoma households that have livable wage jobs within proximity to the city.
17	Economy 1: Increase the number of diverse livable wage jobs.
14	Economy 5: Increase the percentage of people relocating to the city and affordability of housing compared to neighboring jurisdictions.
14	Economy 6: Decrease the number of vacant properties downtown and in the neighborhood business districts.
14	Education 1: Increase the availability and accessibility of early childhood education programs.
13	Civic Engagement 4: Representation at public meetings will reflect the diversity of the Tacoma community.

<u>Score</u>	<u>Indicator</u>
9	Education 5: Increase the number of college students that find employment and remain in Tacoma after post-secondary completion.
5	Education 3: Increase the number of quality out of school time learning opportunities distributed equitably across the city.
4	Economy 4: Increase the availability of industry-specific education programs to support identified growth sectors.
3	Education 6: Increase digital access and equity across the city.
2	Education 4: Demonstrate community support for education by increasing support for school levies and bonds; volunteering and mentoring youth.
0	Ed7: Increase the number of adults with post-secondary degrees or certifications.
0	Ed8: Increase school choice options.

** Equity & Accessibility Indicators in Bold



