

Workplace Culture

City of Tacoma

Government Performance & Finance Committee August 6, 2019

•••• Agenda



- Why Culture is Important
- Understanding and Addressing Employee Needs
- Staff Training & Leadership Development
- Collaboration
- Diversity, Equity, and Inclusion
- Other Initiatives



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Why Culture is Important



Builds Identity

• Defining City's values and goals

Increases Moral Among Employees

 Employees who like challenges of their job, get along well with coworkers and enjoy the atmosphere of the workplace

Makes Employee Advocates

• Spread the word about positive experience with City, and gain strong reputation

Key to Retention and Talent Attraction

 An employee's skills may get them in the door, but City's culture is what will keep them here

••• Understanding and Addressing Employer Needs

"Every Voice Counts" Employee Survey

- Employee satisfaction a priority
- City seeks to ensure an engaged and safe workplace
- Results to inform development of action plans leveraging organizational strengths and addressing areas of improvement
 - o Strengths to Leverage: Community Focus and Engagement
 - o Areas to Watch: Rewards and Recognition and Diversity and Inclusion
 - o Opportunity Areas for Action: Communication and Operational Effectiveness



General Government Employee Survey

March 11 - 22





LEAD Training

- 5 day leadership and supervisory training
- All supervisors across organization required to attend in 2019
- Areas of focus include:
 - Leadership mindset
 - Behavior styles
 - o Employee Performance Management
 - o Creating a professional and positive workplace culture

Outward Mindset Training

- Two day training with GG Directors and TPU Executive Management
- Learn practical tools: Self-awareness, Accountability, Collaboration, Change 5
- Training also offered to employees throughout the year



Continuous Improvement Advocates Program

- · High level introduction into the mindset, tools, and practices of continuous improvement
- Three-day workshop is spread over three months to allow time to complete an ADVOCATES associated project in respective work area

Learning Division

- Coordinating citywide training efforts
- Analyzing training and development opportunities for equity, strategic alignment, and employee development, recruitment, and retention
- Development of refreshed training strategy and re-established Municipal Training Committee
- LinkedIn Learning launch (Mid-August)







Aspiring Leaders Portfolio

- Collection of programs designed to promote career growth and professional development for City of Tacoma employees
- · Portfolio includes:
 - o Internal Internships Program
 - Succession Management
 - o High-Potentials Program
 - o Inspiring Leaders Program
 - o Exchange Program





••• Collaboration



- Employee-led committee focused on enhancing unity and promoting collaboration for all City of Tacoma employees
- During the one year pilot, energies focused on three areas:
 - o Planning T-Town 2020
 - o Supporting Organizational Cultural Heritage Recognition Events
 - o Promoting a City-wide opportunity to recognize and celebrate employees

Affordable Housing Action Strategy Teams

• 12 cross departmental teams tackling action strategies

Joint TPU / GG Executive Team Quarterly Meetings

• Build trust, collaboration, and teamwork

Labor Policy Advisory Group

Develop high-level, unified personnel strategy consistent with City's vision and values to
 achieve service excellence, operational efficiency, and long-term sustainability





Diversity, Equity, & Inclusion



Workforce Equity Study

- A two year study beginning in January 2019
- Running in parallel with the Classification and Compensation Study
- Purpose to determine whether there are:
 - Disparities in hiring, promotions, performance management and termination, retention, and salaries and wages
 - o Disparities in City employment compared with the workforce availability
 - o Potential causes and potential remedies



diverCity Conference

- 1st annual conference held in June 2019
- Focused on recruiting for diversity, equity and inclusion
- Nearly 150 attendees from cities, counties, state agencies, and higher education institutions around the state

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Diversity, Equity, & Inclusion



Equity Index (<u>www.cityoftacoma.org/equityindex</u>)

- Engaged in partnership with Kirwan Institute to develop Equity Index Map
- Tool highlights disparities within the City to design and deliver equitable programs
- Available to City departments and community partners

Equity 101

- Equity 101 provides information on the history of institutional racism and how the City can incorporate equity into our policies, practices, services and community engagement
- Several classes offered monthly
 - 86% of General Government employees completed
 - 10% of TPU employees completed (Goal: 25% in 2019)

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••• Diversity, Equity, & Inclusion



COCAL AND REGIONAL
GOVERNMENT ALLIANCE ON
RACE & EQUITY

Government Alliance on Race and Equity (GARE)

- A membership the City has invested in since 2014
- Provides resources, tools and training to support equity programs
- 17 City employees from across the City and TPU are currently attending a 9 month learning cohort
- RacialEquityAlliance.org

Listening Sessions

- Designed to build trust and transparency between TPU and GG staff from diverse backgrounds, and Executive Leadership – City Manager and TPU Director
- Participants discussed their experiences working for the City of Tacoma
- Four Listening Sessions held between May July 2019

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Other Workplace Culture Initiatives

United Way

- Uniting to end poverty
- September 11 October 2
- Goal of 50% participation, \$100K in donations

Classification and Compensation Study

- Study began in April 2019 and will end in March 2020
- The focus is on non-represented employees with some components applying to all employees (e.g. structure, total compensation analysis, system administration)

New Employee Orientation

· Redesign in process to focus on culture and increase effectiveness of training

Executive Onboarding

• Assist newly hired, or newly promoted executives during their first 90 days

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Conclusion Questions?

